

# St Issey C of E School

## Pupil Premium Grant Expenditure Report 17-18

Number of Pupils and PPG Grant Received	
Total number of pupils on roll 2016 autumn census	32
Total number of pupil eligible for PPG	5
Total amount of PPG received	£7180

Children are expected to make % pts progress	Subject	Progress of pupil premium	Progress of non - pupil premium	Gap +/-
Key Stage 1 (5 pupils)	Reading	5	5	0
	Writing	4.5	6.5	-2
	Maths	4.5	6.4	-1.9
Key Stage 2 (2 pupils)	Reading	3	5.8	-2.8
	Writing	4.5	6.1	-1.6
	Maths	6	8.6	-2.6

- *There were no pupil premium children in Year 6 in 2017-18 as a result there is no comparative end of key stage SAT data.*
- *All of the pupil premium children at KS1 had special education needs of a complexity that meant that they were unable to achieve the expected level. 50% did however make expected progress.*

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Record of IPP Spending		
Item / Project	Objective	Outcome
Accelerated Reader	Improve reading, comprehension and reading for pleasure by increasing pupils independent ability to choose books for themselves that are pitched at an appropriate level.	All KS2 child used the accelerated reader programme and progress. Children were more engaged in their reading which resulted in them reading for pleasure.
RM Easimaths - Intervention	Support pupils confidence and accuracy in basic mathematical skills	All pupil premium children accessed this program. All others made the appropriate amount of progress
Spellzone	Improve accuracy of spelling by engaging pupils using technology both at home and at school	Impact of this intervention seen in weekly spelling test. Children were more engaged in learning their spellings and therefore practiced them more often.
Perform with times tables	Increase speed and recall of number facts through regular and repetitive practice	Weekly tests indicate improved knowledge and speed of number facts.
Squeebles App for ipad for times tables and spelling	Increase speed and recall of spellings and number facts through regular and repetitive practice	Improved engagement of learning spellings and number facts leading to improved test scores.
Reading doctor	Personalised support for individual who struggle to use phonetic approaches to decode words	Due to the complexity of the child's needs this programme had limited impact.
Subsidies in order to enable children in receipt of PP funding to attend residential visits	Opportunities to socialise with peers of a similar age and experience the world outside school	3 children accessed residential visits with TLA. Parents fed back that this led to increased self confidence
SENCO / G&T Coordinator	To ensure interventions are targeted and monitored.	Interventions are linked to pupil progress and tracked over time by SENCO. PP procedures for allocating individual funds have been managed by the SENCO and HOS.

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## Measuring the impact of PPG spending

The school will continue to evaluate the impact on pupil progress and attainment and report to the new LGB governors at its Autumn 2018 meeting. Evaluation will focus on academic progress as well as pupil behaviour and attendance.

## Planned Spending and Actions for 2018/19

The PPG grant for 2018-19 shows that 6 pupils are likely to be eligible for PPG giving funding of approx. £6600.

The following spending has been planned;

Interventions for targeted groups to include:

- Phonological awareness
- Daily reading & number facts practice
- Memory Interventions (including dictation)
- Speech & Language sessions through Elkan trained staff and development of skills in Early Years through Superhero Stories.
- Online electronic sessions supporting reading and maths
- Booster sessions for all pupil premium children
- Writing boosters for multiple children across all year groups
- Low level writing intervention for basic sentence structure
- Expressive writing workshop for Y5/6
- Language for Thinking intervention for inference and communication skills
- Reading intervention with Reading Dr and sight word activities

-Financial support for disadvantaged pupils to increase participation in residential visits and extra-curricular activities

- Attendance at after school and holiday clubs for identified children.

-The HOS will continue to ensure that appropriate interventions are in place for disadvantaged pupils including those children identified as being Gifted and Talented. Close monitoring of progress and achievement to ensure the gap continues to close for disadvantaged pupils.

-Completion of external pupil premium audit.