



Be Strong and Courageous

Additional PE & Sports Grant Expenditure: Report to parents: 2018/19

Overview of the school

Amount of PE and Sports Grant received	
Fixed amount per primary school	£16,000
Additional amount per pupil (Years 1-6 and those aged 5 in Year R – Jan 19 Census)	£10
Total amount of Sports Funding to be received	£16,530

Focus of PE and Sports Grant spending 2018/19
<p>Objective 1: To target various key focus groups (girls, SEND, less active etc.) to participate in school sport activities/events.</p> <p>Objective 2: Increase the 'active' time children spend at school.</p> <p>Objective 3: Sustain and increase competition and event entries.</p> <p>Objective 4: Further develop the quality of PE teaching learning</p>

Autumn Term Highlights

- Employment of a TA with PE specialism to support the teaching of PE and raise the profile of sports competition across the school. Enable St Issey to attend more external sporting events.
- SIS attended 6 external events in the Autumn Term. This included our first Girls football tournament and badminton and tag rugby festival aimed at children who were reluctant athletes.

Autumn Term Stats

- 24 children represented SIS this term - 16 KS2 and 8 KS1 18 children appeared more than once.

Spring Term Highlights

- Attended 7 external sporting events with our Sports Partnership.
- We won the Centenary Shield in football! The first silverware in many seasons!
- 2 children qualified for the Cornwall School Games X country finals.

Spring Term Stats

- 36 children represented SIS this term - 20 KS2 and 16 KS1. 22 children appeared more than once.

Summer Term Highlights

- Development of the outdoor classroom to increase children's time active in the environment.
- SIS attended 9 sporting events and hosted 6 more events ourselves following the investment in our own grounds over the past few years.

Summer Term Stats

- 40 children represented SIS this term - 22 KS2 and 18 KS1. 18 children appeared more than once.

Sustainable gains in Sporting provision:

- Investment in grounds has made hosting events possible and gives the grounds a more professional look.
- Investment in staff has raised the profile of sports and enabled increased participation in events.

End of Year PE/Sport Data

Autumn Term extracurricular percentage:	42%
Spring Term extracurricular percentage:	63%
Summer Term extracurricular percentage:	70%
Number of competitions entered:	18
Friendly festival/participation events:	10
Taster sessions:	2
Percentage of children representing St. Issey in a sport/physical activity (Y1-6)	40/48
	83%
Number of children representing the school more than once:	22

Number of children representing the school 5 times or more throughout year:	14
Number of children representing SIS in Autumn, Spring & Summer term:	14

Actions to Date:

Item	Objective	Outcome
PEPA	Enter more sports competitions. Professional Development opportunities for staff. Increase pupils' participation in the School Games.	High levels of participation. Staff CPD
Employment of specialist TA	Allow teacher to remain in class while some children attend events	Well coached children, attended more events and succeeded more often
Subsidising swimming lessons	Provide extra swimming lessons for the whole school.	100 % children had swimming lessons and 100 % Y6 reached targets
Investment in playground equipment	Increase variety of activities at playtime and encourage reluctant children to exercise	Active break times, more children exercising.
Investment in PE kit	Raise the profile of football team	Increased participation in football club and first trophy won.
Wrap around care Sports provision	Provide additional sporting opportunity after school	Wrap around Care children exercising for longer periods with low ratio coaching.
Cover costs for specialist TA to attend events	Increase competition participation	Enabled more children to attend more events
Grounds development	Enhance the grounds (pitch and track) to enable the school to host events.	Creation of local small school football league - 6 extra games compared to last season. Traditional school sports day hosted
Taster Sessions	Increase children's sporting opportunities by exposing them to new sports. This included dance and cricket as well as an adventurous sports day	Participation in Dance group is now circa 20 children. Three of our children have joined Wadebridge Cricket Club.

Main academy budget is used to meet additional costs not covered by the PE & Sports Grant.

SWIMMING PROVISION

Year 6 Swimming Data

Number of Year 6 children:	Swim 25m unaided	Swim confidently & competently over a distance of at least 25m:	Use a range (2 or more) of strokes effectively:	Perform safe self-rescue in different water based situations*:
(2018-19)	11	11	11	11
11	(100%)	(100%)	(100%)	(100%)

*Children who could swim confidently & competent undertook self-rescue training as part of surf days, including swimming out to a rescue and how to deal with unconscious casualties.

Active Travel Data - Data collected June 2019 - based on 19 Y5/6 children

Travel option	Pupils)	Cornwall
Walk	11%	40%
Scoot/Skate/Cycle	6%	8%
Car	89%	55%

Engagement of all pupils in regular physical activity

Data collected June 2019 – class teachers opinions collected via audit

The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school:	KS1	LKS2	UKS2
Percentage of children that engage in moderate to vigorous activity* for 30 minutes in a school day:	60%	90%	90%
Percentage of children that engage in moderate to vigorous activity* for 60 minutes in a school day:	40%	16%	50%
Percentage of children in class who are a cause for concern regarding inclusion in PE/Sport	4%	8%	4%

*Activity could include breakfast club, break time, PE, active lessons, extra-curricular club.

Relevant results from Cornwall Health Related Behaviour Questionnaire 2019, questions relating to children's activity levels.

Children undertook questionnaire in June 2019. Based on 19 children in Y5/6

On average, how long are you active each day, enough that it makes you breathe harder and faster?

	UKS2	Cornwall
Never	6%	2%
Less than 30 minutes (or less than half an hour each day)	6%	9%
About 30 minutes (or half an hour each day)	33%	17%
About 60 minutes (or an hour each day)	17%	26%
More than 60 minutes (or more than an hour each day)	39%	46%

Which days LAST WEEK were you active for at least 60 minutes each day?

Examples of being active are walking, cycling, swimming, running, dancing and playing sports. This also includes travelling to and from school, and at school and home. - "Yes"

	UKS2	Cornwall
Monday	67%	69%
Tuesday	50%	65%
Wednesday	72%	69%
Thursday	56%	66%
Friday	61%	66%
Saturday	56%	63%
Sunday	33%	54%

How much do you enjoy physical activities?

	UKS2	Cornwall
Not at all	0%	2%
A little	0%	14%

Quite a lot	50%	35%
A lot	50%	50%

Measuring the impact of PE and Sports Grant spending

Impact measures:

- Individual children's PE Assessments through the four strands – Physical, Social, Thinking & Healthy.
- Extra-Curricular numbers (Currently averaging above 55% - Aim is to sustain 60%).
- Event/competition data – number of events accessed, fixtures and events hosted, successes with Cornwall School Games events.
- Number of children representing the school.
- Staff PE and School Sport Audit results.
- Staff paperwork from CPD training.

Discussions with staff around children's sporting involvement and its impact on pupil behaviour, attainment etc.

- Learning walks targeting the quality of PE delivered by teaching staff, including external coaches.
- Swimming Assessments/tracking.

What impact the school seen on pupils' PE & sport participation

The sports premium funding has greatly impacted our ability to offer children at St. Issey a variety of sporting opportunities. Our employment of a specialist PE Teaching Assistant has developed our sports offer in a variety of ways.

Entering and accessing as many local sporting opportunities as possible is fundamental in enabling us to increase participation in participatory & competitive sport. Our PE TA is given time to ensure opportunities are identified and accessed, from within our PEPPA group and through other local schools.

We have sustained high levels of participation since the appointment of our PE TA. In the 2018-19 academic year 40 children represented the school (Year 1 to Year 6 – 83%). 22 children have represented the school more than once, 14 of which have done so 5 times or more. 14 children (8 from KS2) represented SIS in every term (Autumn, Spring & Summer).

We entered eighteen competitions, 10 participation/friendly events and two children represented the Arena Primary Alliance at Cornwall Games Cross Country Finals. We also hosted three events of our own.

The impact of the various objectives we have set ourselves sees many children participate in and enjoy different sports and physical activities, our children develop a wide range of skills that enable them to grow as individuals. The children develop physically, emotionally and socially, they learn about themselves and what they enjoy. The children are open to new experiences and environments which supports their development as individuals, our PE & sport offer here at St. Issey is continually developing with the support of the PE & Sports grant.

Impact Statements

*'Thank you very much for including X in the Trevictus games and also with the multi skills day at Wadebridge school. It's amazing to see X representing his school just like his peers" **Parent.***

*'The children are so lucky to have so many amazing opportunities". **Parent***

*"It's been an amazing season, for our school to win a tournament is unheard of". **Parent***

Planned Spending and Actions for 2019/20

Funding for 2019/20 - £16, 530

- Buy into PEPPA – continue to utilise schools games events, qualifiers, competitions, festivals, KS1 multi skills. Staff CPD opportunities.
- Taster Sessions for new sports.
- Develop resources to broaden the children's experience of a range of sports and activities.
- Use of Healthy Schools SHEU survey (undertaken June 2019) to identify areas of weakness in relation to the promotion of healthy active lifestyles.