

Catch Up Grant Spending Plan 2020/21



Catch Up Strategy 2020-21

Total Pupil number	74 (Funded on 52)	CU Co-ordinator	CP
Total eligible for PP	(NI PP+)		
% Pupil premium	17%		
Catch Up Budget	£4100		

Identified challenges to future attainment

A. Children with poor working memories who fallen behind due to lack of daily practice
B. Missed content in core subjects due to lack of engagement over lockdown
C. Children not attaining higher standards due to lack of challenge over lockdown
D. Children with SEN not having their needs met to be able to access learning effectively over lockdown

Identified External barriers

A. Poor attendance related to COVID isolation or mental health
B. Unemployment leading to family pressures
C. Increased domestic issues for most vulnerable families
D. In Year transfers from other schools and Elected Home Education

Planned Expenditure

Quality teaching and learning for all

Item	Action	Evidence/Rationale	Timeframe	Costings
Baseline assessments to identify children who have fallen behind	Carry out assessments in Aut 1 and compare with Spring 1 last academic year (last point of school wide data prior to lockdown).	To identify children of all ability who may have fallen behind. This includes those who were working at a high ability and are now not as well as lower ability children who have fallen further behind.	Aut 1	None
Adapting of maths and writing pedagogy to target more teacher time towards Year 1.	Use WRM work booklets to support children in Gnomes, allowing teacher support to target Year 1 during input of maths lessons.	Year 1 children have been identified as generally being further behind than Y2 and 3 in the mixed age class. More teacher time within lessons can help close this gap.	Aut 1 and Aut 2	None
Timetable adaptations to facilitate movement of children between classes to access appropriate provision.	Phonics, shared reading and writing groups expanded to accommodate children from older year groups.	A number of children; SEN, former electively home educated and in year transfer children have gaps in their learning. Aim to plug gaps and move children back to their peer groups.	Aut 1 & Aut 2	None

Targeted support

Objective	Action	Evidence/Rational	Timeframe	Costings
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Tutoring of small groups outside of school hours	Teacher led hourly tutoring sessions outside of school hours.	Small group tutor, led by qualified teachers, have a high impact on progress if learning is targeted and based on sound assessment.	Once a week for Aut 1, Spr and Sum 1	£40 per hour (cost to school £54)
In school time intervention outside of core lesson time led by a qualified, experienced teacher.	Teacher led 1-1 or small group sessions of ½ hour targeting specific areas of curriculum.	1-1 sessions and small group targeted work over short periods has a high impact. Lessons missed can be minimised by working with the same children for shorter intense periods rather than spread over a longer period.	Once a week for Aut 1, Spr and Sum 1	£29 per hour (cost to school £39)

Other approaches

Objective	Action	Evidence/Rational	Timeframe	Costings
TA led interventions outside of core lesson time.	TA led 1-1 or small group sessions of ten minutes targeting key gaps or weaknesses informed by teacher led sessions.	1-1 sessions and small group targeted work over short periods has a high impact.	4 x week	£91/week
Support the emotional development and resilience of children	Targeted after school club (Courageous Club) that helps children develop key life skills and fosters their independence.	Resilient, independent children can better access their learning and by mastering life skills have greater capacity to focus on learning.	Weekly	£12/week
Support the mental health of all our children countering impact of COVID -19	Maintain and enhance curriculum enrichment experiences. School trips for all classes for each half term. Music tuition for 3 year groups, additional activities to be explored for Spring and Summer terms.	Music and extra curricular experiences are shown to have a positive impact on mental health as well as wider learning. Trips can provide context to classroom learning and other experiences can supplement PE and support healthy active lifestyles.	Termly	TBC

Cost to school (on costs included)

			7	5	5	7	
M6		SIS	Aut 2	Spr 1	Spr 2	Sum 1	TOTAL COST
(1pm-3pm)	PM	78	924	660	660	924	3168
(3:30-4:30)	After Sch	54					

Wages to person

			7	5	5	7	
M6		SIS	Aut 2	Spr 1	Spr 2	Sum 1	TOTAL EARN
(1pm-3pm)	PM	58	686	490	490	686	2352
(3:30-4:30)	After Sch	40					

Total Expected CUG	4100
Total planned expenditure	3168
CUG remaining	932