

VENTURE MAT ONLINE



December 2020

Issue 6

What's been happening?

At Trevithick:

Reception have been using the LearnPads to create their own Rangoli patterns.



Year 1 have been practising to log on



this term, we also looked at how we can say stop when it's time to have a break from using technology. We are now finishing off the term with Beebots, we've started off by tinkering with them with the aim of completing some mazes!

Year 2 have been learning about online safety and practising logging on. We started to research and create a fact file on David Attenborough which linked to our topic for last term - 'What's happening on the farm'. We have also been using the iPads to take photos linking with our Geography, comparing the geographical features of a town and woodland.

Year 3 have been incorporating ICT with our topic lessons and we've been learning to type up our research on The Stone Age.

Year 4 have been learning about inputs and how they can be used to control a computer program. We used Scratch to code sound monitors using microphones as inputs. We have also been learning about animation and created our own stop motion animations based on the Boxtrolls.



Year 5 have been learning about Online safety, we have learnt about the importance of private and personal information not being shared and the online tracks that are left when we go online.



Year 6 have been completing our online safety units and therefore looking at stereotypes online, clickbait and passwords.

Dragons have covered online safety and have had daily access to learning games/ apps on their iPads. We have been using the interactive board as an ICT resource during other subjects too as an additional learning resource.

At St Issey:

Piskies have been working with the Beebots, learning how to control their movements.

Gnomes have been doing their Maths lesson input via Google Classroom this term. We have also been using purple mash.

Elves have been using the iPads in Science to do some research on eggs and life cycles for the Year 5s. We have also used the iPads to do Numbots/TTRS in maths for the Year 4s.

Online Safety Talks

We always begin the school year with an online safety talk for Years 4-6. This year posed the problem of social distancing and bubbles! We decided to hold the talks using Google Meets, and tried to make them as interactive as possible.



We began by asking children what they knew about being online, and how they were keeping themselves safe as well as what they like to do online.

We then discussed Social Media, sharing content, uploading videos safely and using WhatsApp.

All the advice we gave the children can be applied to all social media and video sharing platforms.

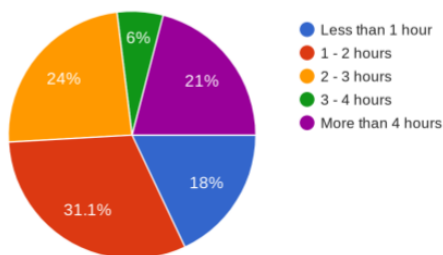
The presentation slides, including videos and responses from the children can be found on your school websites - [TLA](#) and [SIS](#). Please have a look through and watch the videos with your children, they are a great way to start a conversation about online safety.

Online Safety Survey

Every year we give the children a survey asking about their online safety knowledge and how safe they feel online.

With over 51% of our KS2 children spending over 2 hours a day online, it's important that they know how to be as safe as possible and what to do if something goes wrong.

How many hours do you think you spend online at home in a day?
167 responses



The most popular devices the children use for going online are tablets (73.1%) and mobile phones (53.3%). These devices have lots of security features that can be used (see the Christmas Preparation section below) as well as apps like [Google's Family Link](#), which can be used to monitor how your children are using the devices.



Watching videos and TV is the most popular thing to do online. [YouTube kids](#) is a safer way for children to watch videos online, allowing you to set age restrictions.

All major streaming services (Netflix, Amazon Prime, and BBC iPlayer) have options for child profiles and age restrictions, screen time limits and even volume control, [Internet Matters](#) has a lot of information on how to do this.

This year's most popular games are still Roblox and Minecraft, with Among Us (see below) and Fortnite following closely behind. There is information about Roblox, Minecraft and Fortnite linked on the School websites - [TLA](#) and [SIS](#). The key things to remember for children about playing games online are:

- Ensure profiles are set to private
- Turn off chat
- Learn how to report and block other players
- Talk to an adult if you encounter a problem

74% said that an adult at home had discussed internet safety with them, with 64% reporting that an adult had set rules for using the internet. This is



great news, and we would encourage all adults to discuss internet safety with your children. When asked if they believe they know more about online safety than their caregivers 22% said yes and 50% said maybe. This gives us a good opportunity to ask your children to teach you what they know and talk about how they can stay safe online.

For more online safety advice please visit our websites - [TLA](#) (www.trevithick.cornwall.sch.uk) and [SIS](#) (www.st-issey.cornwall.sch.uk)

Christmas Preparation



Many children receive gifts that require going online (smartphones, gaming devices, tablets, etc.). We have compiled a short checklist to help keep your children as safe as possible whilst using their new devices.

1. Research the device, make sure you have an idea of how your child will be using it. [Parents' Guide to Technology | Safer Internet Centre](#) is a very useful website which provides helpful information about different devices (smartphones, tablets, games consoles etc.)



2. Have a look at the device before Christmas day and set up security and privacy settings— paying special attention to location settings. If you can't set it up before Christmas ensure you sit with your child and set it up together. [Checklist - Setting up your child's devices](#) is a helpful guide.



3. Look into the parental controls, the website below is a helpful guide to these. [Parental Controls & Privacy Settings Guides](#)

4. Finally, take time to play on the new device together with your child, talk about what the child is using it for and what they know about staying safe online.

Uploading videos and Tik Tok



Despite all social media having a minimum age of 13 we know that a number of our children are using them. From our recent Online Safety Survey we can see that over 40% of our KS2 children have a Tik Tok account and over 41% have made a video

and uploaded it on a video sharing platform (YouTube, Tik Tok, Instagram etc).

Over 17% have held a livestream (broadcasting themselves live to friends and followers). These figures show that there is a need to ensure our children know how to produce and upload a video as safely as possible.

There are lots of helpful videos on the [BBC Own it](#) website. The links below help explain how to plan, edit and publish a video.

- [Editing and uploading your videos](#)
- [Jim Chapman's vlogging secrets](#)

The following tips can be used across all social media platforms.

1. Plan what you want to talk about or do.
2. Edit your video to keep it short and make sure you're not sharing personal information-including things in the background.
3. Ask permission from an adult, let them watch it.
4. Check who will be able to see it, friends or everyone!
5. Turn off comments.

Tik Tok is a social media platform that has become increasingly popular this year. There are a number of good security features you can use to ensure your child is as safe as possible when using the app. The following videos will show you what they are.

- [Tik Tok Tips](#)
- [Tik Tok You're in control 2.0](#)



However, it's important to remember that the best way to keep your child safe online is to talk to them, share what they are doing and make them aware that they can always talk to you or a trusted adult if they have a problem.

[Net Aware](#) has further advice about sharing photos and videos online.

Among Us and Online Gaming

Among Us is a relatively new game that has really grown in popularity over the first Lockdown this year, 58% of our KS2 children have said that they play it.



This is a PEGI 7+ game, which involves playing

online with others. These could be friends or strangers. The premise of the game is that you are on a spaceship with other crewmates and you have a series of tasks to complete. However, there are also 'imposters' and their job is to sabotage the tasks and kill the crewmates without being detected. When a body has been found the crewmates have a chance to discuss what they have seen and who they think might be an imposter. They then vote and whoever has the most votes is kicked off, until eventually either the crewmates discover the imposter, the imposter kills the required crewmates or the time runs out.

This game has quickly become very popular among adults as well as children, and it's important to approach this game the same way you should approach all online games.

1. Do not share any personal information with the other players.
2. Be aware that many adults play the game.
3. Ban players or kick them out if they make you feel uncomfortable.
4. Talk to children about the game and play it together

Ollee

Ollee is a new app from Parent Zone and funded by Children in Need. Ollee is a digital friend, designed to help children and parents reflect on feelings and experiences. It offers advice on a range of subjects, including: school, family, friends, their body, the internet and the world. Look at [Parent Zone](#) for more information.



Online Safety at home

[ThinkUknow](#) has some fantastic resources and links to videos which can be used at home. They provide information, advice and tips about online safety. They also have activity packs that you can download and do with your children.

The videos cover a range of topics, including: viewing videos online, live streaming, cyber security, social media and more.

There are also home activity packs for different age groups, 4-5s, 5-7s, 8-10s and resources for secondary school children.

Reporting & Blocking

Recently there have been news reports about children being contacted online through games. Children have been threatened that their account will be hacked if they don't send photos of themselves. This is obviously a serious issue as once a photo or video is online it will remain there forever.

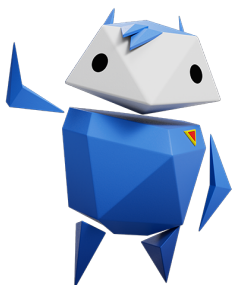
Please speak to your child and talk to them about what they are playing online, remind them that if they ever receive a message that makes them feel uncomfortable, or threatening them about being hacked, they must speak to an adult. Reassure them that they will not be in trouble themselves.



The next step is to report the message and its sender to the game/ website/ app and block them from sending further messages. Explain to your child that they should **NEVER** send

photos to strangers or send inappropriate photos to people they know.

Be Internet Legends - Family Adventure



Google and Parent Zone have released new resources for families to access at home, including 3 episodes of their new cartoon '[The Legends Family Adventure](#)'. The episodes cover scams, and how to spot them; being careful about what information you share;

hacking and passwords. Each episode has a short activity to complete as a family.

These episodes are linked to Google's 'Be Internet Legends' online safety lessons, there is also a game called '[Interland](#)', which has several lands and tasks to complete around online safety.

There is further information on their [Parent page](#), where you can learn about their 5 rules :

- Be internet sharp
- Be internet alert
- Be internet secure
- Be internet kind
- Be internet brave

Warning from Devon & Cornwall Police

Please be aware of the app '**Cunch-Line Chronicles**' – Cunch is slang for drug running and is associated with County Lines.



This game promotes such activity and as teachers and parents Devon and Cornwall Police would like you to be aware of the dangers of this APP.

There are concerns about its potential influence on vulnerable young people as it has themes of drug-running, Child Sexual Exploitation and grooming.

Please be alert to what your young person/persons are playing and discuss the issues with them. If you have any concerns please report to Devon and Cornwall Police should you feel that you need further support.

“Child criminal exploitation is common in County Lines and occurs where an individual or group takes advantage of an imbalance of power to coerce, control, manipulate or deceive a child or young person under the age of 18. The victim may have been criminally exploited even if the activity appears consensual into carrying and delivering of drugs.”

If you have any queries or questions please contact Devon & Cornwall Police.

How to report an incident



If your child tells you or shows you something inappropriate that they have seen online please report it. It could help prevent this happening to someone else.

The first place it needs reporting is to the APP/ Website/Game it happened on.

If you are worried about online abuse or the way someone has been communicating online let CEOP know. You can report it by visiting www.ceop.police.uk/ or by clicking the button on our website. The website will guide you through how to make a report.

For further advice visit the School's website or visit the [Childline](#) website or call 0800 1111