

# Pupil Premium Grant expenditure report

## 2019/20 Spend & 2020/21 Strategy



Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (Split between Jan 19 Census and Jan 20)	57
Total number of pupils eligible for PPG	Jan 19 (11) Jan 20 (11)
Total amount of PPG received (September 2019 - August 2020)	£14,520

### DISADVANTAGED DATA HEADLINES

Due to the COVID lockdown, national examinations were cancelled in the Summer Term 2020. This means schools do not have any comparable data sets to judge the academic impact of the pupil premium spending this year.

YEAR 6	% at Expected Standard School	% at Expected Standard National/LA	Progress KS1-KS2
Cancelled due to lockdown			

YEAR 2	% at Expected Level	% at Expected National Comparator
Cancelled due to lockdown		

Phonics	% at Expected Level	% at Expected National/LA	Progress KS1-KS2
Phonics (Postponed in June and assessed in Oct 20) * One covid absence and 2 new starters.	73% *	Not published yet	N/A

### Measuring the impact of PPG spending

This year the measurement of PPG spending is very difficult to quantify in terms of academic outcomes due to the school closure and partial opening from March to July 2020. We can measure the impact of the various strategies we put in, in qualitative terms as outlined below.

## Pupil Premium Strategy Review 2019-20

Total Pupil number	57	PP Co-ordinator	Chris Parham
Total eligible for PP	11		
% Pupil premium	19%		
Total Budget	£14, 520		

### Planned Expenditure

#### Targeted support

Objective	Rational	Impact	Timeframe	Costings
Third Space Learning Y5 & 6	Intervention package for upper KS2 children aiming to close the gap in maths attainment.	This proved a valuable 1-1 intervention for struggling mathematicians who had gaps in their prior knowledge. This aim was to close those gaps ahead of Stat Assessment However that did not take place. During lockdown it mean that these children had an online intervention maths lesson in addition to the lessons provided by school	All Year	1194

TA support for KS2 classroom afternoons in Y4-Y6	Provide afternoon TA support every afternoon in Year 4-6 to support the structures and systems that we believe are essential to quality teaching. KS2 Boosters, Fluency Interventions	This has allowed for PP interventions, pre teaching and teaching structures that ensure better support for disadvantaged children.	All Year	8266
SENCO support for PP children	Extra support for HOS in providing PP children with additional needs	Intervention requires close coordination to ensure impact on learning is evident. Staff were able to be trained in delivering specific SEN interventions.	As required	3000
TIS support	Use of TIS trained staff to support children with adverse childhood experiences that impact on their day to day schooling	One to one/ Group support provided for 4 children throughout the year. Support continued for those in school during lock-down.	As required	2000

### Other approaches

Objective	Action	Impact	Timeframe	Costings
Subsidised Residential	Provide half price residential costs for EdenY2, Bath & Bristol Y3, LondonY4, ManchesterY5, Y6 Camp. Help families with payment plans for other trip costs.	These trips have proved invaluable in building children's Cultural Capital and awareness of modern Britain. Cornwall is isolated so these are a great way of experiencing the varied culture of the UK. The children from disadvantaged backgrounds often benefit most as they have had limited opportunity to discover these places before. Only two of the scheduled residential trips went ahead this year due to COVID lockdown. Both trips had record attendance.	All Year	1200 (of which £60 was spent)

<b>Total PPG received</b>	<b>£18, 835</b>	<b>Original budget £14,520</b>
<b>Total PPG expenditure</b>	<b>£14,520</b>	
<b>PPG remaining</b>	<b>£4,315</b>	Carry forward will be budgeted in next year spend as outlined below

# Pupil Premium Strategy 2020-21

Total Pupil number	57	PP Co-ordinator	Chris Parham
Total eligible for PP	11		
% Pupil premium	19%		
Total Budget	£14,795+ 4315 = £19,110		

## Identified challenges to future attainment

A. The majority of children upon arrival last year (45% Of current PP) are working well below age expected standards
B. Most non-mobile PP children have additional needs
C. Reading comprehension and fluency in KS2
D. Vocabulary acquisition from speaking and experience of literature

## Identified External barriers

A. High mobility - 45 % have joined the school over the last year
B. 6 out of 7 of the children have experienced some form of adverse childhood experience
C. Attendance and punctuality of vulnerable families

## Planned Expenditure

### Targeted support

Objective	Action	Evidence/Rational	Timeframe	Costings
Individual support for bespoke items throughout the year	E.g. Breakfast club/ uniforms other items for PP children	Important in being able to respond to individual needs as they occur throughout the year.	All Year	1200
Now Press Play	Immersive audio experiences to contextualise subjects and develop vocabulary acquisition.	School trips may not be possible this year, instead we will submerge children in an audio landscape. This will add context and will facilitate introduction of key vocabulary.	All Year	700
TA support for KS2 classroom afternoons in Y4-Y6	Provide afternoon TA support every afternoon in Year 4-6 (74% PP) to support the structures and systems that we believe are essential to quality teaching. KS2 Boosters, Fluency Interventions	Children who have joined the school have been, more than often, working well below aged expected standards. This extra support is aimed at accelerating their learning to help them close the attainment gap.	All Year	8530
SENCO support for PP children	Extra support for HOS in providing PP children with additional needs	Being a small school, expertise is bought in to support PP children with more specific learning difficulties.	As required	3000
TIS support	Use of TIS trained staff to support children with adverse childhood	The Number of PP children with ACE's has risen as the school has	As required	2000

	experiences that impact on their day to day schooling	grown. Covid increasing these numbers further.		
Increase the proportion of children who can swim confidently and raise water safety skills.	Wave Surf School Sessions x 10 Year 5. Surfing lessons.	Important skills to learn if you live this close to the beach. Beach safety. Swimming and survival skills. Surfing skills. Geography of the beach knowledge.	Spring 2  Summer 1&2	700
Increase the proportion of PP children who can ride a bike	3 x sessions with instructor	Identified as a source of embarrassment and low self esteem. Should impact on MH and wellbeing of children involved	Spring 2	£500
Art Therapy for chn with ACE	10 x Art therapy sessions	Continuation of Established relationship with therapist. With a plan to involve PP child and mother together.	ongoing	£700

### Other approaches

Objective	Action	Evidence/Rational	Timeframe	Costings
Subsidised Residential	Provide half price residential costs for EdenY2, Bath & Bristol Y3, LondonY4, ManchesterY5, Y6 Camp. Help families with payment plans for other trip costs.	These trips have proved invaluable in building children's Cultural Capital and awareness of modern Britain. Cornwall is isolated so these are a great way of experiencing the varied culture of the UK. The children from disadvantaged backgrounds often benefit most as they have had limited opportunity to discover these places before.	All Year	1200
Fruit for KS2 Children	Provide all children with a free fruit snack every day. Stop any other snacks coming into school.	Surveys have shown that diet can be poor outside of school. Free fruit for all will limit poor food intake during school hours and promote healthy eating.	All Year	580

<b>Total PPG received</b>	£19,110
<b>Total planned expenditure</b>	£19,110
<b>PPG remaining</b>	Nil