



Be Strong and Courageous

Additional PE & Sports Grant Expenditure: Report to parents: 2019/20

Overview of the school

Amount of PE and Sports Grant received	
Fixed amount per primary school	£16,000
Additional amount per pupil (Years 1-6 and those aged 5 in Year R – Jan 19 Census)	£10
Total amount of Sports Funding to be received	£16,490

Focus of PE and Sports Grant spending 2019/20
<p>Objective 1: To target various key focus groups (girls, SEND, less active etc.) to participate in school sport activities/events.</p> <p>Objective 2: Increase the 'active' time children spend at school.</p> <p>Objective 3: Sustain and increase competition and event entries.</p> <p>Objective 4: Further develop the quality of PE teaching & learning</p>

Autumn Term Highlights

- Continued employment of a TA with PE specialism to support the teaching of PE and raise the profile of sports competition across the school. Enabling St Issey to attend more external sporting events.
- SIS attended 6 external events in the Autumn Term: KS1 & KS2 Cross country, Multisport festival, girls football festival, ESFA football qualifier and a dance competition in front of an audience.
- Year 6 children completed Bike Ability

Autumn Term Stats

- 28 children represented SIS this term - 18 KS2 and 10 KS1. 20 children appeared more than once. 50% were girls which represents an increase of 20% from last year. 14% were on our SEN RON.

Spring Term Highlights

- SIS Attended 7 external sporting events through our Sports Partnership PEPA before COVID - 19 forced the cancellation of our remaining events..
- We qualified for the final of the Centenary Shield for the 2nd consecutive year but COVID cancelled the final.!
- 2 children qualified for the Cornwall School Games X country finals.
- Reception completed Balanceability.
- Y1 - Y6 completed 6 weeks swimming.

Spring Term Stats

- 40 children represented SIS this term - 20 KS2 and 20 KS1. 24 children appeared more than once.
- Girls made up 45% of these with SEN making 10%.

Summer Term Highlights

- COVID - 19 prevented any remaining fixtures from being played
- When children came back in June, we undertook increased PE sessions to help support children's MH.

Summer Term Stats

- N/A

Sustainable gains in Sporting provision:

- We've continued to Invest in our grounds with a view to host events once COVID situation allows.
- CPD for sports coach to develop role and improve outcomes in PE

End of Year PE/Sport Data

Autumn Term extracurricular percentage:	41%
Spring Term extracurricular percentage:	22%
Summer Term extracurricular percentage:	N/a
Number of competitions entered:	11
Friendly festival/participation events:	2

Taster sessions:	2
Percentage of children representing St. Issey in a sport/physical activity (Y1-6)	40/49
	81%
Number of children representing the school more than once:	24
Number of children representing the school 5 times or more throughout year:	N/a
Number of children representing SIS in Autumn, Spring & Summer term:	N/a

Actions to Date:

Item	Cost	Objective	Outcome
PEPA	£1525	Enter more sports competitions. Professional Development opportunities for staff. Increase pupils' participation in the School Games.	High levels of participation. Staff CPD
Employment of specialist TA	£6700	Allow teacher to remain in class while some children attend events	Well coached children, attended more events and succeeded more often
Subsidising swimming lessons	£827	Provide extra swimming lessons for the whole school.	100 % children Y1 - Y6 had swimming lessons and 100 % Y6 reached targets
Investment in playground equipment	£750	Increase variety of activities at playtime and encourage reluctant children to exercise	Active break times, more children exercising.
Investment in Staff kit	£100	Raise the profile of school	Staff modeling professional look commands respect and raises expectations.
Wrap around care Sports provision	£2200	Provide additional sporting opportunity after school	Wrap around Care children exercising for longer periods with low ratio coaching.
Cover costs for specialist TA to attend events	£1440	Increase competition participation	Enabled more children to attend more events
Grounds development	£1550	Maintain the grounds (pitch and track) to enable the school to host events.	COVID - 19 cancelled football matches this year.
Taster Sessions	£1400	Increase children's sporting opportunities by exposing them to new sports. This included dance	Participation in Dance group continued into Autumn term culminating in a competitive dance show.

		and cricket as well as an adventurous sports day	Different Sports events were tried by children in spring term.
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Main academy budget is used to meet additional costs not covered by the PE & Sports Grant.

Schools should use the premium to secure improvements in the following 5 key indicators

Key Indicator	Examples	Actions at SIS
Engagement of all pupils in regular physical activity.	<ol style="list-style-type: none"> 1. Providing targeted activities or support to involve and encourage the least active children. 2. Encouraging active play during break times and lunchtimes. 3. Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered. 4. Adopting an active mile initiative. 5. Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim. 	<ol style="list-style-type: none"> 1. GoActive festival – targeting specific children to take part in new sports. PE coordinator seeks opportunities through local community clubs, taster sessions arranged where possible. Trevicus games an example of a targeted SEND provision. 2. Developed our playground provisions to increase motivation to move more during the school day. 3. Broadened school club provisions (dance club, KS1 football, Girls football). 5. Hired an additional swim coach to enable us to split from two to three groups and thus provide more focused weekly lessons with children of a similar ability..
Profile of PE and sport is raised across the school as a tool for whole school improvement	<ol style="list-style-type: none"> 1. Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or Play leader schemes). 2. Embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching. 	<ol style="list-style-type: none"> 1. Appointed 4 playground leaders & Sports captain to encourage more children to play sports. Added physical activity into daily interventions.
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<ol style="list-style-type: none"> 1. Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school 	<ol style="list-style-type: none"> 1. New PE scheme rolled out to staff with training for PE lead. 2. Dance coaches hired to provide an after school dance club (autumn term 2019). GoActive coaches employed to

	2. Hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities	support school provisions – curricular & extra-curricular.
Broader experience of a range of sports and activities offered to all pupils	<p>1. Introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities.</p> <p>2. Partnering with other schools to run sport activities and clubs.</p> <p>3. Providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations.</p>	<p>1. Purchased various new kit to broaden our provisions.</p> <p>2. PEPA agreement allows for inter-school competition & school games events to be entered/attended. Six local schools came together to create mini league for football but COVID -19 cancelled all fixtures this year.</p> <p>3. Dance club run in Autumn Term culminating in competitive show.</p>
Increased participation in competitive sport.	<p>1. Increasing pupils' participation in the School Games.</p> <p>2. Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.</p>	<p>1. Entered into various school games events including Cross Country, KS1 multi skills, Indoor Athletics. Participation in the Virtual Cornwall School Games – gaining Bronze award.</p> <p>2. High levels of competitions and events attended within PEPA agreement as well as through Cornwall Cricket, Cotton Wood Mountain biking. We host our own football matches throughout the year. We participated in Trevictus Winter games event in December 2019. COVID19 meant many events did not take place despite us being entered (e.g. summer cricket events).</p>

SWIMMING PROVISION

Year 6 Swimming Data

Number of Year 6 children:	Swim 25m unaided	Swim confidently & competently over a distance of at least 25m:	Use a range (2 or more) of strokes effectively:	Perform safe self-rescue in different water based situations*:
(2019-20)	8	7	7	N/a unable to measure this year due to COVID
8	(100%)	(88%)	(88%)	

*Children who could swim confidently & competent undertook self-rescue training as part of surf days, including swimming out to a rescue and how to deal with unconscious casualties.

Active Travel Data - Data collected June 2019 - based on 19 Y5/6 children

Travel option	Pupils)	Cornwall
Walk	11%	40%
Scoot/Skate/Cycle	6%	8%
Car	89%	55%

Engagement of all pupils in regular physical activity

Data collected July 2020

The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school:	KS1	LKS2	UKS2
Percentage of children that engage in moderate to vigorous activity* for 30 minutes in a school day:	65%	80%	90%
Percentage of children that engage in moderate to vigorous activity* for 60 minutes in a school day:	35%	20%	50%
Percentage of children in class who are a cause for concern regarding inclusion in PE/Sport	2%	6%	4%

*Activity could include breakfast club, break time, PE, active lessons, extra-curricular club.

Relevant results from Cornwall Health Related Behaviour Questionnaire 2019, questions relating to children's activity levels.

Children undertook questionnaire in June 2019. Based on 19 children in Y5/6

On average, how long are you active each day, enough that it makes you breathe harder and faster?		
	UKS2	Cornwall
Never	6%	2%
Less than 30 minutes (or less than half an hour each day)	6%	9%
About 30 minutes (or half an hour each day)	33%	17%
About 60 minutes (or an hour each day)	17%	26%

More than 60 minutes (or more than an hour each day)	39%	46%
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Measuring the impact of PE and Sports Grant spending

Impact measures:

- Individual children's PE Assessments through the four strands – Physical, Social, Thinking & Healthy.
- Extra-Curricular numbers
- Event/competition data – number of events accessed, fixtures and events hosted, successes with Cornwall School Games events.
- Number of children representing the school.
- Staff PE and School Sport Audit results.
- Staff paperwork from CPD training.
- Discussions with staff around children's sporting involvement and its impact on pupil behaviour, attainment etc.
- Learning walks targeting the quality of PE delivered by teaching staff, including external coaches.
- Swimming Assessments/tracking.

What impact the school seen on pupils' PE & sport participation

The sports premium funding continues to greatly impact our ability to offer children at St. Issey a variety of sporting opportunities. Our employment of a specialist PE Teaching Assistant has continued developed our sports offer in a variety of ways.

Entering and accessing as many local sporting opportunities as possible is fundamental in enabling us to increase participation in participatory & competitive sport. Our PE TA is given time to ensure opportunities are identified and accessed, from within our PEPPA group and through other local schools.

We have sustained high levels of participation since the appointment of our PE TA. In the 2019-20 academic year 40 children represented the school (Year 1 to Year 6 – 83%). 24 children have represented the school more than once. Engagement from girls and SEN was at an all time high before COVID curtailed events.

We entered eleven competitions, 2 participation/friendly events and two children represented the Arena Primary Alliance at Cornwall Games Cross Country Finals.

The impact of the various objectives we have set ourselves sees many children participate in and enjoy different sports and physical activities, our children develop a wide range of skills that enable them to grow as individuals. The children develop physically, emotionally and socially, they learn about themselves and what they enjoy. The children are open to new experiences and environments which support their development as individuals, our PE & sport offer here at St. Issey is continually developing with the support of the PE & Sports grant.

Impact Statements

'Thank you very much for including X in the Trevictus games and also with the multi skills day at Wadebridge school. It's amazing to see X representing his school just like his peers' **Parent.**

'The children are so lucky to have so many amazing opportunities'. **Parent**

"The children love your PE videos". **Parent**

Planned Spending and Actions for 2020/21

Funding for 2020/21 - £16, 570

- Buy into PEPPA – continue to utilise schools games events, qualifiers, competitions, festivals, KS1 multi skills. Staff CPD opportunities.
- Taster Sessions for new sports.
- Develop resources to broaden the children's experience of a range of sports and activities.
- To ensure skills progress across classes.