



## Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

# PE and Sports Premium Report 2020/2021

It is important that your grant is used effectively and based on school needs. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESSPA activities that your school already offer.

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details of](#) how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31<sup>st</sup> July 2020 at the latest.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,570
How much if any do you intend to carry over into 2021/22	£0
Total amount allocated for 2021/22	£16,570
Total amount of funding for 2021/22, to be spent and reported on by 31st July 2022	£16,800

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• From our previous records children in Year 6 can swim the minimum requirement of 25 metres.</li> <li>• All children had access two hours high quality PE sessions every single week</li> <li>• Every child has competed in intra and inter school competitions</li> <li>• We provided PE challenges for home learning and saved videos to YouTube.</li> <li>• Developed our outdoor learning in EYFS</li> <li>• Updated schemes of work</li> <li>• Private cycling tuition for KS2 non riders</li> <li>• Orienteering map and equipment set up on site</li> <li>• Sports champion pupil visit</li> <li>• Surfing for Y4/5</li> </ul>	<ul style="list-style-type: none"> <li>• Some pre planned and paid for activities could not go ahead due to COVID 19</li> <li>• Could not provide a wide range of activities, so focus on this next year</li> <li>• Provide more physical activity for break times (e.g. outdoor gym)</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/2021		Total fund allocated: £16,570	Date Updated: 1 <sup>st</sup> July 2021	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	63%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children to take part in daily activity</li> <li>Provide lunch time sports focused activity</li> <li>Provide physical activity opportunities through lockdown</li> <li>Continue to provide activities during restrictions</li> <li>Good quality equipment to encourage participation</li> </ul>	<ul style="list-style-type: none"> <li>Employment of specialised sports TA</li> <li>Provision of lunch time sports focused activity</li> <li>Purchase additional PE resources</li> <li>New play equipment for active break times</li> </ul>	<ul style="list-style-type: none"> <li>£6,900</li> <li>£2,500</li> <li>£1000</li> </ul>	<ul style="list-style-type: none"> <li>Every single child has experienced high quality PE sessions.</li> <li>Every child in KS2 have had access to lunch time PE sessions to increase physical activity</li> <li>Resources have allowed different bubbles to maintain activity levels throughout COVID restrictions</li> </ul>	<ul style="list-style-type: none"> <li>develop range of sports at lunch time</li> <li>Continue to focus on resources</li> <li>Offer more large play equipment.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	25%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increased exposure to different sports events</li> <li>Encourage healthy lifestyles by providing support for walking/cycling to school</li> <li>Embed outdoor learning throughout the curriculum</li> <li>Children can apply their swimming skills to be able to surf and be safe in the sea</li> </ul>	<ul style="list-style-type: none"> <li>PEPPA agreement</li> <li>Purchase Go Karts</li> <li>Cycling proficiency for UKS2</li> <li>Provide Forest School resources for EYFS</li> <li>Private bike lessons for KS2 non riders</li> <li>Surf lessons for KS2</li> </ul>	£1,525 £ 850 n/a £1010 £375 £390	<ul style="list-style-type: none"> <li>All children offered chance to compete for school</li> <li>More active break times</li> <li>All children in UKS2 are now proficient users of their bikes.</li> <li>More children can now bike to school.</li> <li>All EYFS have high quality Forest School provision</li> <li>KS2 children can surf and know how to be safe in the sea</li> </ul>	Continue to fund and support the forest school provision to develop this even further.  Repeat surf lessons to introduce new cohort and deepen previous cohorts experience.  Expand offering to climbing

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	2%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide sports training for all staff to improve PE confidence</li> </ul>	<ul style="list-style-type: none"> <li>Water Safety Management Course</li> </ul>	£300	<ul style="list-style-type: none"> <li>Staff are now more confident and qualified to take children into the sea.</li> </ul>	Undertake L3 Q so that we can take children swimming in the sea.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	0.5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Taster sessions in Autumn & Summer term  Exposure to other sports	<ul style="list-style-type: none"> <li>Outside coaches spent day trying new sports with children</li> <li>Flow rider session for Y6</li> <li>Orienteering resources for school site</li> </ul>	£750  funded out of different budget £105.00	<p>Unable to run due to lockdown.</p> <p>Children are able to understand a range of new sports and feel more confident accessing them out of school.</p>	Look to develop a range of sports on offer from next year.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	11%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to take part in an external sports competition and at least one internal school sports competition	<ul style="list-style-type: none"> <li>Continue to sign up to local sports partnerships</li> <li>Football entry costs</li> <li>Sign every class up to at least one competition</li> <li>Pay for support to run sports day</li> <li>Grounds to be marked professionally to facilitate matches</li> </ul>	Costed above £40.00  £200 approx  £1650	Signed up for a number of competitions:  Autumn term - 22 children attended virtual events. 5 actual events attended  Spring term: - 35 children entered Cornwall virtual school games.  Summer Term Reached final of Small Schools cup. 18 children took part in Cornwall virtual school games.  Properly marked pitch for school matches	Focus on providing sports competitions for all children in 2021/2022

Signed off by		Date
Head Teacher:	Chris Parham	July 2021
Subject Leader:	Chris Parham	July 2021



## Where next?

Key indicator	Action	Indicative budget £16,800
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>	Develop playground surface and markings  Purchase PE and playtime resources	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Focus is on mental health and emotional wellbeing. Develop programmes to support mental health within school using sport (e.g. yoga or forest school)  Purchase equipment for forest school	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Staff to continue to receive training  Teaching assistant to attend swimming training  Staff to attend PE training sessions provided by local partnerships  L3 water safety	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Supplement Y2/3 children to learn to climb  Provide a number of taster sessions for different sports  Supplement Y4/5 children to learn to surf surf	
<b>Key indicator 5: Increased participation in competitive sport</b>	Sign up to a range of competitive sports through the local sports partnerships for all children – all children to take part.  Organise two intra school sports competitions  Liaise with local schools for inter school competition – 3 in the year	