

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	F: Poetry Kennings	NF:Diary	F: The Great Kapok Tree	F: Fantastic Mr Fox	F: The Little Green Dinosaur	F: Mermaid of Zennor
	NF: Instructions (Canopic Jar)	NF: Information text	NF: Explanation Text	NF: Advert	NF: Information text	P: Poetry Quatrain
Topic	Ancient Egypt	Social Studies Indigenous Australians	Rainforests	Farm to Fork -	Dinosaurs	Coasts
Reading	Horrid Henry - Y2	Winnie the Twit - Y2	Traction Man - Y2	Fantastic Mr Fox - Y2	Dinosaur Cove - Y2	The Twits - Y2
	Claude in the City - Y3	George's Marvellous Medicine - Y3	Bill's New Frock - Y3	One Hundred Mile an Hour Dog - Y3	Glog - Y3	Wreck of the Zanzibar - Y3
Science	Everyday Materials		Animals Including Humans	Light	Rocks	Plants
Trips	Royal Cornwall Museum Mr Egypt	Aboriginal music/dance workshop Aboriginal culture ½ day	Eden Project - Y2	Heligan (joint trip with Piskies)	Charmouth	Zennor
Maths	<b>Number:</b> Place value <b>Number:</b> Addition & Subtraction <b>Number:</b> Multiplication and division		<b>Number:</b> Multiplication & Division <b>Measurement:</b> Money <b>Statistics</b> <b>Measurement:</b> Perimeter and length <b>Number:</b> Fractions		<b>Number:</b> Fractions <b>Measurement:</b> Time <b>Geometry:</b> Properties of shapes <b>Measurement:</b> Mass and capacity	
PE	KS1 Games (2)	KS1 Games (3)	KS1 Gym Stretching and Curling	KS1 Dance - Animals	Striking and Fielding	KS1 Athletics (2)
DT/Art	Art- Mummification jars (canopic jars - clay)	Art -Geometric Dot Patterns(Primary and secondary colours/repeated pattern/Stamp	DT - Shoe box dioramas of rainforest layers	Art - Sketching (Vary pressure, pattern with grades of pencil/ Draw and blend charcoal and pastels/ Fine tip pens)	DT -Dinosaur ICT?	ART - Pastel (coastal pictures)

		printing/printing onto fabric)				
<b>PSHE</b>	<u>Health and Wellbeing</u> Hygiene, cleanliness, germs (H6/7) Managing feelings (H4) Change and loss (H5) Young to old, independence (H8/9) Recognising how to be safe (H12); asking for help (H13/14/15)		<u>Relationships</u> Communication and empathy (R1) Feelings, bodies and bullying (R11) Cooperating, solving arguments (R6/7) Acceptable and unacceptable touch (R10) Sharing discussion, views and opinions (R5); people, similarities and difference (R8)		<u>Living in the Wider World</u> Rights, responsibilities, needs (L3) Developing and maintaining a healthy self-concept (L8) Looking after the local environment (L5) Where money comes from, how we use it, how we keep it safe (L6/7)	
<b>RE</b>	<b>1.6</b> Part1: Who is a Muslim and how do they live? (Y2)	<b>LKS2.1</b> What do Christians learn from the Creation story? (CREATION)(Y3)	<b>1.4</b> What is the 'good news' Christians believe Jesus brings? (GOSPEL) (Y2)	<b>1.5</b> Why does Easter matter to Christians? (SALVATION) (Y2)	<b>LKS2.10</b> How do festivals and family life show what matters to Jewish people? (Y3)	<b>L2.9LKS2.12</b> How and why do people try to make the world a better place? (Y3)
<b>Computing</b>	Coding		Online Safety	Email	Google Slides	
<b>Music</b>	Hands, feet and heart (South African)	Ho, Ho, Ho (Rapping, improvising)	I wanna play in a band (Rock)	Three Little Birds (Reggae)	The Dragon Song (Pop/Story)	Reflet, Rewind, Replay (Classical)

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	F: Pirates Ahoy	F: Cormoran	F: Spencer the Street Dog	F: Poetry - riddle	F: Firework Makers Daughter	F: Poetry - Rhyme
	NF: Instructions	NF: Information text Skara Brae (non-chron)	NF: Diary	NF: Explanation text		NF: Letter
Topic	Mapping	Stone Age	The Great Fire of London	Weather	Mountains	Social Studies - US/UK Black History
Reading	Horrid Henry - Y2	Dinosaur Cove - Y2	Traction Man - Y2	Fantastic Mr Fox - Y2	Winnie the Twit - Y2	The Twits - Y2
	Claude in the City - Y3	Glog - Y3	Bill's New Frock - Y3	One Hundred Mile an Hour Dog - Y3	George's Marvellous Medicine - Y3	Wreck of the Zanzibar - Y3
Science	Forces and Magnets		Living Things and their Habitats	Living Things and their Habitats	Animals Including Humans	Plants
Trips	Harlyn Beach Newquay Orchard	Tool making/excavation dig	Fire Brigade Visit	Weather centre/meteorological centre	Roughor	Drumming
Maths	<b>Number:</b> Place value <b>Number:</b> Addition & Subtraction <b>Number:</b> Multiplication and division		<b>Number:</b> Multiplication & Division <b>Measurement:</b> Money <b>Statistics</b> <b>Measurement:</b> Perimeter and length <b>Number:</b> Fractions		<b>Number:</b> Fractions <b>Measurement:</b> Time <b>Geometry:</b> Properties of shapes <b>Measurement:</b> Mass and capacity	
PE	KS1 Games (4)	KS1 Dance - Antarctica	KS1 Gym Travelling with Jumping and Landing	KS1 Dance - Celebrations	KS1 Orienteering and Problem Solving	KS1 Cricket
DT/Art	Art - collage/map pictures (Collage/media/cut and overlap materials/ manipulate photos)	ART - Needle and thread invented. Textiles/ making own stone age product/ colour and natural dyes/	Art - Digital media (paint programmes)	Art - kandinsky (Add black and white to paint/range of scales/ primary and secondary colours	ART - Sculpture (Consider making structures stronger/ range of materials)	Art - printmaking

		join fabrics with a simple stitch/ stitch additional items)				
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<b>RE</b>	<b>1.6</b> Part 2: Who is a Muslim and how do they live? (Y2)	<b>1.3</b> Why does Christmas matter to Christians? (INCARNATION) (Y2)	<b>LKS2.4</b> What kind of world did Jesus want? (GOSPEL) (Y3)	<b>LKS2.9</b> How do festivals and worship show what matters to a Muslim? (Y3)	<b>LKS2.2</b> What is it like for someone to follow God? (PEOPLE OF GOD) (Y3)	1.8 What makes some people and places in Cornwall sacred? (Y2)
<b>Computing</b>	Online safety	Effective searching	Branching Databases	Touch Typing	Simulations	Graphing
<b>Music</b>	Let Your Spirit Fly (RnB)	Glockenspiel Unit 1	Bringing Us Together (Disco)	Zoo Time (Reggae)	Friendship Song (Pop)	Reflect, Rewind, Replay (Classical)