

Speaking

<p>Spoken Language: Participate in discussions, presentations, performances, role play, improvisations and debates</p>	<p>Can recite rhymes, poems and songs independently</p>	<p>Can recite rhymes, poems and songs in a group</p>	<p>Learns rhymes, poems and songs</p>	<p>Sings a large repertoire of songs</p>	<p>Can sing a selection of songs</p>	<p>Joins in with singing nursery rhymes</p>	
	<p>Retells their own stories</p>	<p>Retells stories with some repetition</p>	<p>Tells longer stories</p>		<p>Tells short stories</p>	<p>Talks about familiar books</p>	
	<p>Usually speaks using the correct tense</p>				<p>Has issues with some irregular tenses and plurals</p>		
	<p>Speaks clearly, saying multisyllabic words and enunciating many speech sounds correctly</p>		<p>Not yet able to say 'r, j, th, ch, sh' and multisyllabic words</p>		<p>Struggles to say 'qu, f, g, t, w, k' as initial/medial sounds</p>		
	<p>Articulates their ideas and thoughts in well-formed sentences, using connectives</p> <p>Explains how things work and why they might happen</p>	<p>Is beginning to speak using sentences of 6+ words and beginning to use conjunctions like 'and', 'but' and 'so'</p>	<p>Uses sentences of 4-6 words</p>		<p>Is able to communicate using between 1-3 words</p>	<p>Communicates with survival language and with 1 or 2 words at a time</p>	
	<p>Spoken Language: Articulate and justify answers, arguments and opinions</p>	<p>Uses talk to help work out problems and organise thinking</p>			<p>Expresses a point of view and debates when they disagree</p>	<p>Children can articulate what they do and don't like</p>	
	<p>Spoken Language: Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</p>	<p>Describes events in some detail</p>	<p>Has a long conversation with an adult or friend, switching from topic to topic</p>	<p>Has a long conversation with an adult or friend</p>	<p>Starts a conversation with an adult or friend and continues it</p>	<p>Starts a conversation with an adult or friend</p>	<p>Responds to friends or adults</p>
	<p>Spoken Language: Use relevant strategies to build their vocabulary</p>	<p>Develops social phrases. Uses new vocabulary in different contexts</p>	<p>Uses and demonstrates new vocabulary in daily conversation</p>	<p>Uses talk to organise themselves and their play</p> <p>Uses a wider range of vocabulary</p>	<p>Uses talk within their own play</p>	<p>Uses talk to communicate specific needs</p>	

