

Evidencing the Impact of the Primary PE and Sport Premium

FUNDING	
Total amount allocated for 2022/23	£ 16 000
Additional amount per pupil (Years 1-6)	£ 10
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16 560

Focus of PE and Sports Grant Spending 2022/2023

- Objective 1: The engagement of all pupils in regular physical activity.
- Objective 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.
- Objective 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Objective 4: Broader experience of a range of sports and activities offered to all pupils.
- Objective 5: Increased participation in competitive sport.

KEY ACHIEVEMENTS TO DATE UNTIL JULY 2023

- All children have access to **two hours** of high quality Physical Education lessons weekly.
- Physical Education schemes of work are up to date and relevant.
- High quality resources for independent play/physical activity during playtimes.
- Inclusive, exciting sports day/celebration.
- Updated forest school provision and resources.
- Increased range of after-school sports clubs on offer.
- Private cycling tuition for KS2 non riders.
- Individual achievers: East Cornwall Representatives Y5 and Y6 Cross Country
- Cornwall Schools KS2 Football competition semi finalists
- 71% of Y4 children have been exposed to Surfing and Beach Safety
- 100% of the children competed in intra school competitions.
- 54% of children competed in inter school competitions.
- 82% of all Year 6 students can swim the minimum requirement of 25 metres.
- Hosted friendly football and netball matches with local schools
- Installed new netball posts
- Undertook two week intensive swimming sessions for Y2&3
- Venture 60 club welcomed up to 50 children
- Loose parts play provision has been initiated.
- Weekly 'wheely' break times for each year group

AREAS FOR FURTHER IMPROVEMENT AND BASELINE EVIDENCE OF NEED

- Football goals
- Continue to seek opportunities to host local area events at St Issey School to establish the school as a sporting venue
- Improve maintenance of sporting facilities (including field and playground markings)
- Provide more opportunities for timetabled outdoor learning.
- Trips to key professional sporting events.
- Increase participation in Y5
- Remainder of staff to complete L3 Q to take children swimming in the sea.
- Continue to invest in loose parts play equipment.
- Consider climbing provision either on site or at Tide (minibus dependent)

KEY STATISTICS

Number of competitions attended	10
Friendly festival/participation events & taster sessions attended	5
Percentage of children representing the school	54%
Represented SIS more than once	21

SWIMMING

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

ACTION PLAN

Academic Year: 2022/23	Total fund allocated: £16,560	Date Updated: July 2023
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KEY INDICATOR 1	Percentage of total allocation:
The engagement of <u>all</u> pupils in regular physical activity.	55.6% (£9,209)

Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> EYFS and Year 1 have opportunities to develop gross motor skills independently in the classroom provision. All children take part in daily physical activity. Provide opportunities for children to be active in between formal lessons. Provide targeted opportunities and support to involve and encourage the least active children. Encourage active play during lunch times and break times. Go-Karts for KS2 available to use during playtimes. Provide good quality equipment to encourage participation. 	<ul style="list-style-type: none"> EYFS and Year 1 have access to balancing equipment, sand pit, and bicycles at all times Children have the opportunity to spend 45 minutes outdoors where independent active free play is encouraged. Active brain breaks used regularly to get children moving for 2-3 minutes at a time. Employment of a specialised sports focused teaching assistant. Playtime supervisors trained to initiate and model play New playground resources Music streaming subscription to encourage dancing and break times Go karts maintained and stored in new shelter 	<p>£ 8,800</p> <p>£47</p> <p>£112</p> <p>£250</p>	<ul style="list-style-type: none"> EYFS and Year 1 children are all able to use the resources in the provision safely and effectively. All children are visibly independently active at break times. EYFS, KS1 and KS2 are more focused and ready to learn after 2-3 minutes of active brain breaks. KS2 children engage in sports facilitated by a specialised sports focused teaching assistant. KS2 children can all use the Go-Karts safely and effectively. Resources (footballs, ten pin bowling, croquet, parachutes) are used daily. Children have learned to play collaboratively. Children have opportunity to dance and sing at break time 	<ul style="list-style-type: none"> Continue to grow the playtime equipment library. Invest in loose parts play equipment.

KEY INDICATOR 2

Percentage of total allocation:

The profile of PESSPA being raised across the school as a tool for whole school improvement.

17.4% (£2,887)

Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Exposure to different sports events and disciplines. Encourage a healthy active lifestyle by providing support with walking/cycling to school. Embed outdoor learning throughout the curriculum. Including school residential and trips. Apply learnt swimming skills to be able to surf and be safe in the sea. After school sports clubs Celebrate out of school sporting achievements. Increase girls participation in sport 	<ul style="list-style-type: none"> PEPA membership All children are offered the opportunity to compete/represent the school in local sports events and disciplines. Weekly 'wheely' break times Cycling proficiency offered to KS2 Bikeability offered to EYFS and KS1 Private bike lessons for non KS2 riders. School residential and trips all have an element of physical activity (city/country walking) Surfing lessons Weekly collective worship/assembly where achievements are celebrated. Raise profile of girls sport with staff championing girls 	<p>£1,637</p> <p>£ 1250</p>	<ul style="list-style-type: none"> Children have represented the school locally in a number of disciplines. 20% of children bike/scoot to school each day. KS2 children enjoy surfing and know how to be safe in the water. Following after school clubs offered over the academic year. (KS2 Football, Netball, KS1 Multi Skills, Venture 60 Club (Forest School) Gardening Club) Children at St Issey share their sporting achievements regularly. Girls only success and participation builds on prior success. 	<ul style="list-style-type: none"> Increase time devoted to PESSPA to more than 2 hrs/week Encourage participation in after school sports clubs. Expand offering to climbing. Purchase of St Issey school minibus to transport children to and from sporting events Engage with parents/volunteers to expand after school sport offering.

KEY INDICATOR 3	Percentage of total allocation:
Increased confidence, knowledge and skills of all staff in teaching PE and sport	3.6% (£600)

Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide training for staff to improve confidence and behaviour management when teaching PE. 	<ul style="list-style-type: none"> Peer to peer staff mentoring. Use specialist supplier to mentor school sports coach 	£600	<ul style="list-style-type: none"> Improved behaviour management in PE lessons. Staff feel more qualified and confident when delivering sessions 	<ul style="list-style-type: none"> Continue to upskill staff with new sports courses and refreshers through PEPPA

KEY INDICATOR 4	Percentage of total allocation:
Broader experience of a range of sports and activities offered to all pupils	1.5% (£245)

Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Expose pupils to a range of different sport and physical exercise disciplines. Provide taster sessions. Surfing lessons Opportunity for children to rock climb X Games 	<ul style="list-style-type: none"> KS1 Rapid Fire Cricket New Netball posts KS1 Netball Taster Kinball KS2 Surfing Lessons Climbing/Skiing experiences on school residential. Forest school Partake in taster sessions for Skateboarding, BMX & Parkour 	<p>£15</p> <p>£230</p> <p>Peppa</p> <p>Costed above</p>	<ul style="list-style-type: none"> Children understand cricket and feel more confident accessing cricket outside of school. Children learn new sport and gain entry to new environments. Children are more confident in the water and actively enjoy the local Cornish environment. Developed lasting friendships with peers and teachers. 	<ul style="list-style-type: none"> Trips to see key professional sporting events. Look to develop a range of sports to offer next year: Particularly rugby. Develop links with local community sports clubs. Link with local sports clubs to expose children to new disciplines.

KEY INDICATOR 5	Percentage of total allocation:
Increased participation in competitive sport	21.9 (£3,619)

Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children to take part in inter school sports competitions Children take part in at least one intra school sports competition. 	<ul style="list-style-type: none"> Continued membership of PEPA FA competition entry costs Whole school sports day Field markings Backfill teachers to enable them to attend sports events with their children 	<p><i>Costed above</i></p> <p>£ 73</p> <p>£3546</p>	<ul style="list-style-type: none"> 54% of children competed in inter school competitions. 100% of the children competed in intra school competitions. Builds a bond between staff and children and raises the importance of participation in sport 	<ul style="list-style-type: none"> Intra school sports competitions with TLA Celebrate external sporting achievements in school. Trips to see key professional sporting events. Minibus transportation to events

Signed off by		
Head Teacher	Chris Parham	25.07.23
Subject Leader	Hayley Lowry	25.07.23

